

Corvian Community School Covenant of Learning

The purpose of this Covenant of Learning is to establish a commitment between home and school. This covenant is to be based upon mutual trust and the shared vision that Corvian Community School will be a community of learning which is committed to excellence. It is imperative that parents and schools be true partners in educating our children.

❖ **As an institution, it is expected that:**

Corvian Community School will be a purposeful place. Corvian Community School believes that every child can and will succeed in ways that reflect his or her own aptitudes, interests, and healthful lifestyle practices. Our mission is to use the Basic School educational philosophy to provide an optimum environment for learning in which: (1) teachers and parents work together to create an inclusive community of learning, (2) students are intrinsically motivated as lifelong learners through hands-on teaching and an integrated curriculum, (3) students are encouraged to develop healthy lifestyle practices for social, emotional and physical health and (4) teachers are empowered to encourage the successful development of the whole child as they strive to meet needs of each individual student over the course of a two-year learning loop.

Corvian Community School will be a communicative place where all members speak and listen carefully to each other. Parents will be involved in honest, open discussions of discourse.

Corvian Community School will be a disciplined place. Students will discover that life is a balance of freedom and constraints. Children will be taught to live within limits. Individual rights will be respected but the rights of the group will also be served.

Corvian Community School will be a caring place. It will offer a people-centered environment. Opportunities will be provided for parents, teachers, and students to know one another.

Corvian Community School will be a celebrative place. Opportunities will be provided for parents, teachers, and students to meet regularly and affirm their common goals and celebrate their successes. We promise classroom performances and/or art opportunities each year as a way for our students to celebrate their learning.

❖ **As teachers, it is expected that:**

Teachers will accept the empowerment to be flexible. They will be committed to people, not paperwork. They will in turn empower students to explore and discover.

Teachers will accept ownership in the overall direction of the school itself. They will work together on a weekly basis in preparation for teaching by renewing and enhancing their instructional skills.

Teachers will remain informed and be able to relay their knowledge to effective classroom instruction. They will create a climate for active learning.

Teachers will serve as models to their students by being open and authentic.

Teachers will be committed to individualizing instruction. They will provide flexibility in grouping to serve the potential of each student in all areas of development including cognitive, social, emotional, and physical.

Teachers will extend the classroom beyond the classroom walls through meaningful field trips and in-house programs.

Teachers will provide for intergenerational connections. Elementary students will visit a local nursing home/retirement center on a regular basis and middle school students participate in required service learning assignments.

Teachers will focus on the whole child and will actively employ a variety of instructional strategies that address a variety of learning styles.

Teachers will address behavioral concerns in a respectful, honest, and nurturing manner.

Teachers will keep parents informed. They will send class newsletters on a regular basis and will communicate important issues concerning children in a timely manner.

❖ **As parents, the first teachers, it is expected that:**

Parents will have confidence in the Corvian Community School teachers, realizing that they continuously work to keep the interest of all children at the forefront.

Parents will only choose to bring his/her child to our school if they truly support the philosophy of this institution.

Parents will read and support the policies in the student handbook and will discuss appropriate sections of the handbook with his/her child.

Parents will contact the teacher first in cases of uncertainty or disagreement. They will make every effort to work out problems with the teacher before involving the school leaders.

Parents will actively support the school committees and organizations. Parents will attend requested parent-teacher or student-led conferences. They will respond to the teacher's request for help. They will be active participants in finding solutions.

Parents will complete school surveys and an interest inventory detailing their skills and talents that might enrich the school.

Parents will examine and discuss items and work that are brought home each day with his/her child. They will make sure that his/her child understands that the learning done at school extends into the home. All homework activities will be done as requested by the teacher.

Parents will make a positive impact on his/her child's academic achievement, behavior in school, and attitudes about school.

Parents will make an effort to build a positive school community by getting to know other families in our school and by being positive forces in their communications with each other.

Parents will volunteer (classroom, library books, preparing materials, field trips, weekend/summer workdays, parent-teacher community, phone calls, and class celebrations) throughout the school year to assist us in creating a community of learning.

Parents will attend school-sponsored programs and seminars.

Parents will be responsible for seeing that his/her child is prepared and on time for school each day.

Parents will commit themselves to be lifelong learners and will make efforts to attend parent learning sessions that will help them better understand our school philosophy and instructional processes. They understand that these efforts will help them to assist his/her child with learning.

❖ **As students, it is expected that:**

Students will exercise their right to an excellent education.

Students will interact with other students and adults in a respectful manner.

Students will be good role models for younger students.

Students will represent the school positively on field trips and outings.

Students will cooperate with others, follow school rules and respect the rights of each child.

Students will cooperate with parents in preparing for school each day. They will gradually take on more responsibility for their daily preparation of work and projects.

Students will assist in communications by taking home and delivering to school all notes, newsletters, and other correspondence.



(Return to Teacher/Advisor)

Corvian Community School Covenant of Learning Signature Page (Please Bring to August Covenant Conference)

Parents, please keep the attached Covenant of Learning to share and discuss with your child. Please return this Signature Page to the classroom teacher/advisor.

We, the undersigned, agree to follow the expectations set forth in this covenant. We enter this agreement in good faith and trust. Our intent will always be to act in the best interests of this child.

Student: _____ Teacher/Advisor: _____

Parent/Guardian: _____ Date: _____